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# Character Description Examples Ks1

**sample character descriptions - readwritethink** - sample character descriptions from harry potter and the sorcerer's stone by j. k. rowling (scholastic, 1998) • he was a big, beefy man with hardly any neck, although he did have a very large mustache. mrs. dursley was thin and blonde and had nearly twice the usual amount of neck, which **use intel microscope to explore the construction of ...** - the character description examples ks1 that you can take. and when you really need a book to read, pick this book as good reference. well..low is related ebooks that you can read : yamaha outboard 1997 2003 2hp 250hp repair workshop manual,economics exemplars grade 12 june 2014e,black elk speaks being the life story of a **cinderella kids character descriptions - acting - singing** - cinderella kids character descriptions cinderella is the heroine of the show is a strong-willed girl with enormous faith. cinderella believes that, in time, good things happen to good people, and deep down she knows her day **learning to write a character learning successful** - my description and hook in my reader • include dialogue which gives more information about my character • write about my characters' inner thoughts and ideas • include similes and metaphor to add detail and interest i am learning to write a character description that will paint a picture of my character in my reader's head.

**knowledge is power draw a character from a description** - describe my drawn character. you can try this or, the other way round, draw a character from a description a writer has written. here are some descriptions from molly moon books. read the descriptions and draw what you imagine. princess fang character from molly moon, micky minus and the mind machine **2016 teacher assessment exemplification: end of key stage ...** - end of key stage 1 (ks1) writing teacher assessment (ta), using the interim ta ... pupils then worked with a talk partner to write their own character description of an insect of their choice. 2016 english writing exemplification 2016 ks1 english writing exemplification ; **name date - primary resources** - draw a picture of the character you are going to describe. use these words to write some sentences about the character. name date ring the words that describe this character . happy brave scared a ngrly hungry mean selfish kind wise foolish fat thin stupid unkind hard working lazy terrified name: **character traits game - teachingideas** - the best game of guess the character traits • differentiated •ccss ela •inferring skills •reading comprehension created by susan powers **literacy wanted and missing posters y2 - ks1 resources** - character: what do they look like? describe them. crime: what are they wanted for? what have they done? where were they last seen? reward: what is the reward? contact: who do you tell if you see them? ... literacy wanted and missing posters y2 author: robert created date: **2016 teacher assessment exemplification: end of key stage ...** - end of key stage 1 . end of key stage 1 (ks1) writing teacher assessment (ta), using the interim ta frameworks, is statutory for 2016. this document is part of a suite of materials that exemplifies the national standards for ks1 writing. the full suite, including the interimtaframework,pupil scripts and **success criteria for writing - hargate primary school** - character in the middle of my story one event leads to the next i introduce a problem for my character i have used describing words i have used simile ( it was like something) i have used short sentences to make my story exciting ... success criteria for writing () ... **literacy spring term 2 - londonfields.hackneyh** - examples character description . writing tasks transforming text for this task we had to be really clear about how to write in the past and the present tense. initially we were given a piece of text written in the present tense and we had to transform it into the past tense. we then continued the **name date story title main character's name what a character!** - a story character 1. my writing introduced the character in an interesting way. 2. i described the character fully using examples from the story. 3. my ending draws a conclusion about the character. 4. i reread my writing to be sure it was complete. 5. i edited my writing to correct: spelling punctuation capitalization grammar paragraphing 6. **james and the giant peach aunt sponge and aunt spiker** - james and the giant peach aunt sponge and aunt spiker learning objective • to explore metaphors and similes in the descriptions of aunt sponge and aunt spiker. learning outcome • a description of a new character using metaphors and similes. book reference • pre-reading of chapters 1 and 2. cross-curricular link • literacy, art, drama ... **simple newspaper report examples for ks1** - simple newspaper report examples for ks1 description : use these great writing templates to help structure your newspaper report the resource includes a prompt question sheet to help encourage your future reporters to consider what information they want to include in their report and a template with gu ks1 **dream big characerst - scholastic** - the differences between character traits and character attributes: a trait is the way a character acts. it is part of a character's personality and it is a part of how one behaves and reacts to what happens in the plot. it is an ingrained part of a character's personality. an attribute is usually seen as something a character has acquired ... **using drama activities as a 'talk for writing' strategy** - using drama activities as a talk for writing strategy as children contribute their own ideas, the teacher adds brief notes to the visual in an appropriate position. encourage children to talk and think about different dimensions of the character. for example, if they focus on physical description ask them what kind of person this might be. **story telling into writing. - itslearning - global** - story telling into writing. ... • monologues - begin this by drawing an outline of the character's head and asking for ideas about what the character might be thinking or feeling. demonstrate how to be in role as a character and 'think ... • adding in more description, e.g. **sample lesson for show not tell show not tell quick ...** - sample lesson for show not tell show not tell quick

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explanation: ... examples of show not tell: character development to develop your story, begin by thinking about the main character. you want to show the reader what that character is like. ... description... **features of instructions ks1 - wordpress** - features of instructions ks1 download and print free, high quality printable instructions primary resources - created for teachers, by teachers! professional ks1 keywords, mixed phase. writing instructions ks1 lesson plan, flight school gta v location, in this activity, children to use a range of organisational features when writing instructions. **guided reading prompts for the assessment focuses ks1** - guided reading prompts for the assessment focuses ks1 updated for 2014 curriculum ... •the author makes an action/description 'like' something else. why? ... question examples •character x does some unusual things. which of those things have you done? **what does where does the character your look like ...** - what does the character look like? where does your character live? what does your character do? **description of captain hook - resource shop** - description of captain hook "in the middle of this gang of villains, resting in a rough chariot pulled by his men, is the blackest and most terrifying of all the pirates, james hook. instead of a right hand, he has an iron hook which he raises into the air to get his men to travel more quickly. he treats them like dogs and as dogs they **shrek character descriptions (in alphabetical order)** - shrek character descriptions (in alphabetical order) shrek prides himself on being a big, green, terrifying ogre. shrek was kicked out at a young age to live alone until the fairytale creatures disturb him in his swamp. in an effort to regain his peace he goes on a trip along the way meeting donkey who accompanies him the rest **a main character analysis in hansel and gretel** - title : a main character analysis in hansel and gretel written by jacob and wilhelm grimm the thesis entitled "a main character analysis in hansel and gretel written by jacob and wilhelm grimm" has been defended before the letter and humanities faculty's examination committee on february 9th, 2011. the thesis has already **narrative writing unit - derae** - 10a-b writing a character 11 writing a character 12a-b writing a character 13a-b writing a setting 14a-e writing an action story word level work word level teaching and learning is incorporated into the work on analysis of text (e.g. meaning and spelling of connectives) and into shared, guided and independent writing. however, focused **aesop's fables - downloadsc** - description. action and dialogue are used to move the story on because the all-important moral is most clearly evident in what the main characters do and say. character: the main characters are often named in the title (the town mouse and the country mouse, the north wind and the sun, etc) and they are also frequently animals, another **sentence starters and useful vocabulary - the federation** - sentence starters and useful vocabulary 15 styles of writing advertisements biography descriptive writing diary writing discursive writing explanatory texts information texts (non-chronological reports) instructions and procedures invitations letter writing narratives newspaper reports **create a character - capstone kids** - create a character concept to teach creating a believable character is part of writing a good narrative. students will see how important it is to make each character distinct and different, with a clear impression of that character's uniqueness. this lesson will help students understand how to create a character. **2018 national curriculum assessment key stage 1** - key stage 1 engl8s7 wr8t8ng teac7er assessment framework..... 5. al8: work8ng at greater dept7 w8t78n t7e expected standard ... teachers to provide specific evidence similar to the examples in this document. ... castle), a book review (including a character description) and a letter of apology written in the role of a cat. **based on a five minute video story from the ecological ...** - based on a five minute video story from the ecological musical, rockford's rock opera. ... • write character profiles using pictures, words and captions, based on evidence from ... • look at examples of a diary, possibly anne frank / adrian mole. diaries don't just include **fairy tales - guess who - ks1 resources** - write a who am i? riddle about one of the characters in the fairy tales you have read. read the example below then write one of your own. now you can write your own. **horrid henry live and horrid! - francesca simon** - horrid henry - live and horrid! - teachers' resource pack watershedtheatre sheffieldtheatres 5 character activities francesca simon's characters are key to how the horrid henry stories work. the following activities are a **characterization in hansel and gretel** - characterization in hansel and gretel ... authors present their characters which we reviewed in class: through character's actions and words ... say about the character through commenting directly about a character find each of the examples listed below in your story. choosing from the ways listed above ... **other character traits - sommer learning** - story description little red riding hood is a kind-hearted girl on her way to help her sick grandmother. her mother warns her not to speak to strangers and to stay on the path as she travels through the forest, but a smooth-talking wolf makes little red riding hood forget her promise. while little red riding hood gathers **stage play format - bbc** - set description or what is happening on the stage and must never stray into superfluous novelistic text related to character thoughts or backstory.) character #1 character names appear in capitals indented to around the middle of the page, but not centered. a character is designated by either their first or last name, but **ks1 writing instructions worksheets** - ks1 worksheet which can be found at the activity 4 - christingle instruction writing. primary teaching resources - ks1 and ks2 plans, powerpoints and worksheets our wide range of resources for ks1 encompassing narrative everything you need to talk for writing / tagged: instructions, ks1, talk for writing, teaching. ks1 computing. **geographic characteristics chart - maryland** - geographic characteristics are divided into two categories: physical characteristics and human characteristics. physical characteristics describe the natural environment of the place. **lesson 2: writing a mystery** - the character gets clues, and in the end, he solves the mystery. pre-

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writing activities picture book about a mystery today, read a picture book about a mystery to your child.  
parents say: after reading our picture book, i like to introduce the theme of the lesson to my child and **literacy phase planning: year 2 date: 23.11** - literacy phase planning: year 2 date: 23.11.09 phase 1 objectives spell with increasing accuracy and confidence, drawing on word recognition and knowledge of word structure, and spelling patterns read and spell less common alternative graphemes including trigraphs **teachers' notes - talk4writing** - by jackie morris teachers' notes by pie corbett to buy tell me a dragon by jackie morris - published by frances lincoln children's books, £11.99 - visit: franceslincoln **writing instructions ks1 year 2 - wordpress** - ks1 activity: crazy character algorithms ideas and then write the instruction 'draw a triangle for a body' add. instruction writing - examples of instructions 2-06-2015 report comment ks1 newspaper reports year 6 reading comprehension sats natural disasters. welcome to the key stage 1 curriculum overview template ks1 year a final we have been **features of instructions powerpoint ks2 - wordpress** - features of instructions powerpoint ks2 instructions checklist - make sure you have everything you need to write a truly all resources, early years, key stage 1, key stage 2, sen, eal, parents, ipc to explain the features for instruction, t help them what makes good instructions. pigs story powerpoint australia - seaside

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